Welcome to Bethlehem Tertiary Institute (BTI)

Located in Tauranga, in the sunny Bay of Plenty, we are lucky to be surrounded by some of Aotearoa New Zealand’s most beautiful scenery, beaches, walks, mountains and lakes right on our doorstep.

BTI offer part-time, full-time and distance study options across Teaching, Social Work, Counselling, Master’s and Postgraduate study as well as a Level 4 certificate in study and career preparation.

At BTI, we are a dedicated and growing community of learners who are motivated by a Christian faith that is meaningful to us and fuels our passion to be agents of positive change.

Stretching our students toward excellence in their chosen field is a high priority and developing the “whole person” is an integral part of that process and is really important to us. This approach makes our graduates stand out from the crowd, be different, and most importantly, make a difference in the lives of others.

Our campus has a study library and teaching spaces condensed into one area, making it easy to study here. If you cannot study on campus, most of our programmes are available for distance study wherever you live in New Zealand.

We are accredited by NZQA with approval by Teaching Council of Aotearoa and the Social Workers Registration Board. BTI is highly regarded by students, alumni, schools, ECE centres and agencies for providing high quality biblically-based qualifications.

We rank alongside universities in New Zealand and NZQA gives us their highest rating as a category 1 tertiary education provider. We punch above our weight, we care and we get results – this is shown in the calibre of our graduates and the successes they experience when they leave BTI, both personally and professionally.

BTI is a member of ITENZ (Independent Tertiary Education New Zealand) and is part of the Christian Education Trust group of companies that includes Bethlehem College and Bethlehem Early Learning Centres. We contribute to and hold relationships with Tupou Tertiary Institute in Tonga, an international school in China, an Early Childhood programme in Papua New Guinea and a Teacher preparation programme in Myanmar.

We are excited to show you our courses and programmes for 2021, and we can’t wait for you to join us here at BTI, where great hearts and minds like yours can grow!

We look forward to welcoming you in 2021.

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To be a relational, responsive and transformational Christ-following community who are committed to growing a faithful expression of the Kingdom of God on earth.

To provide Christ-centered, biblically informed professional preparation, development and research for influential service.

In terms of our life and work we value:
• A Biblical Christian Worldview as formational
• Personal and professional enquiry and integration
• A strengths-based learning and missional community
• Treaty-based relationships within Aotearoa New Zealand

We offer a wide range of contexts, activities, ideas and methods in our courses so that this growth may take place. We want to help form professionals who are sought after for their personal and professional standing.

In this prospectus, you will find information about our courses in teaching, counselling, social work and postgraduate studies.

We know that the first 1,000 days in the lives of our tamariki are the most important. So if you have a big heart for shaping little minds, a dream for getting the best out of young learners, a commitment to being gracious, secure and teachable, an awareness of Jesus as the Master Teacher, then studying early childhood, primary or secondary education at BTI is for you. From 2021, all our teacher education courses are being rewritten to best meet the needs of today’s learners but they will remain unapologetically Christ-centered. Join us in shaping the next generation of New Zealanders.

Particularly in a world still reeling from Covid-19, we know that there will be increased demand for those who can journey with others and advocate for them. If that’s something that rings true for you, if you feel called to love mercy, walk humbly and seek justice, then our social work and counselling courses in the School of Social Practice are for you. You will dive deep into your own experiences of life, be equipped with tools and frameworks to help others, engage biculturally, and have significant hands-on experience to prepare you for your profession.

If you are new to academic study, or are returning after a long-time away, we offer a Level 4 Certificate in Career and Study Preparation that will give you the practical tools you need to be best equipped for study. This back-to-basics, six months course will give you confidence, teach you skills, and develop your study habits so you can successfully continue in your academic and professional pathway.

Perhaps you’re already in a career but want to better integrate your faith and work in your profession and as a leader in your industry. Our postgraduate programmes allow you to do just that. You’ll learn from our top research active staff, engage with other students across New Zealand, have your eyes opened to new and exciting ways to think about your values and how they inform your professional practice.

All BTI’s courses are available onsite and online. For over 16 years, BTI has been at the cutting edge of distance education. As a Category 1 provider, at the same level as universities, we remain at the top of our game. You can be assured of the highest quality of education, the best student experience, with top educators who have real-world practical experience in their professions. Coming to BTI to study will be one of the best decisions you’ll ever make. We look forward to welcoming you to the BTI whānau.

Ma te Atua tātou e manaaki
Dr Andrew Butcher
CEO and Dean
STUDENT SUPPORT SERVICES

At BTI we have a range of support services that are here to help you through any issues that may arise. We are here to walk with you on your journey as a student and our aim is to make your study here as enjoyable and fruitful as possible.

Academic support
Our academic support team is here to help with any issues from essay writing and referencing through to study skills and time management. Topics include:

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<thead>
<tr>
<th>Spotting/correcting errors</th>
<th>Punctuation</th>
<th>English for speakers of other languages</th>
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<td>Parts of speech</td>
<td>Spelling</td>
<td>Time management</td>
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Pastoral care
Here at BTI, we are passionate about growing your heart as well as your mind. Each programme has a person or group who is responsible for the pastoral care of students during their study.

BTI follows the Code of Practice for the Pastoral Care of Domestic and International Students. Copies of the Codes are available from the New Zealand Ministry of Education website or from the BTI office.
INTERNATIONAL STUDENTS

All intending students who are neither New Zealand nor Australian citizens nor New Zealand Permanent Residents are defined as international students.

Study in New Zealand

Many students will find that studying in New Zealand is very different from what they are used to. Our staff are motivated to help make this process as easy and understandable as possible for you. International applicants must meet all of the general programme entry requirements for the programme they wish to study as well as meet New Zealand qualification verification requirements.

English language requirements

If English is an additional language for you, you are also required to satisfy English language requirements in order for us to consider your application. If English is your first language, you will need to demonstrate competence in literacy along with all other applicants.

Please note that all your lectures will be in English. You will be expected to write essays, give seminars, take your own notes, interact with children and/or teenagers and adults and do all your assignment work in English or Te Reo Māori.

Each programme has different requirements; please visit our international page on our website for detailed information.

Fees and costs

As an international student, you are required to pay international fees as well as organising and obtaining a student visa before we can finalise your enrolment. For every course you enrol in each year, fees must be paid before you can complete your enrolment.

Other requirements may also apply, depending on your choice of study.

You can check these entry requirements and further information at: www.bti.ac.nz/international-students

Or email our international coordinator: international@bti.ac.nz

FEES, FINANCIAL SUPPORT & SCHOLARSHIPS

You can find our full list of fees and costs for study at BTI on our website under ‘Fees and Finance’! Our Domestic and International tuition fees are reviewed annually and are different for each programme and differ for part-time and full-time students.

Once you have met the criteria for entry into your chosen programme and have had your courses approved, you will be emailed an Enrolment Agreement and Student Acknowledgement Form, from our applications programme administrator. This document lists the programme you have chosen to study and the fees relevant to this. It will also list any additional costs that are compulsory for every student. Please read this information carefully.

Once your Enrolment Agreement is finalised, you will need to indicate your preferred payment option (student loan, eftpos, credit card, direct credit for example). If you’re eligible for fees-free (first year students only), your enrolment agreement will show a $0 fees balance. See page 10 on the ‘fees-free’ policy for more information.

Financial support and advice

BTI offers students information and advice to manage their money, including assistance with StudyLink issues and budgeting. In addition, BTI provides emergency financial assistance for students experiencing extreme financial hardship via a hardship committee. Please contact us for further information on this if required.

Scholarships

At BTI we are committed to your success. While we don’t offer any BTI exclusive scholarships, one of the ways in which we contribute to this commitment is by partnering with other organisations to accept scholarships they offer. We appreciate the diversity of student groups and where we can, work with others to accept funding for scholarships from students from all backgrounds. Scholarships may offer support for fees or accommodation, or may be paid directly to the student. For the most up-to-date information about what you’re eligible to apply for, who BTI partner with, how to apply for these and more, visit the Student Information tab on our website.

Fees will be online from the end of September.
FEES-FREE POLICY

Eligibility
You are eligible for fees-free study if you:
• Are a New Zealand citizen, or meet New Zealand residency requirements.
• Are not enrolled in secondary school when your qualification starts.
• Have not undertaken previous study or training of more than 60 credits, except while you were at school.
• Enrol in an eligible programme at BTI.

What's included?
The fees-free policy has the same coverage as a student loan, which covers:
• Tuition fees – fees are charged for each course you enrol in. Often these costs vary between programmes. Tuition fees are set at the end of each annual year for the following year by BTI.
• Compulsory fees – other fees are set by BTI to pay for campus maintenance and student services (for example our Student services levy).

StudyLink
Financial support including student loan or allowance, is available for some students through StudyLink. If you are eligible, the loan looks to cover tuition fees, and if you need it can also cover your living costs. Applicants can apply for a Student Loan / Student Allowance online at the same time as applying for a programme, prior to enrolment. Student Loans are interest free for a period of time if you meet all of the specific criteria. If you are also eligible for a Student Allowance, these don’t need to be paid back. If you are eligible for fees-free study you can still apply for a student allowance and for a student loan towards your living and course-related costs.

For more information on StudyLink and Student Loans, please visit www.studylink.govt.nz

The government’s fees-free policy covers one year of full-time study (or goes off a points system for part-time) for students who are new to tertiary education. Almost all BTI programmes are eligible for fees-free and there is no age limit for receiving this. Visit feesfree.govt.nz for more information about fees-free and to check your personal eligibility.
HOW DO I APPLY?

You will be eligible to apply to BTI if you have achieved University Entrance (UE) and / or have met the requirements for your chosen programme. Further detailed information can be found under your chosen programme.

Admission to BTI

There are multiple ways to gain admission for tertiary-level study. Each programme has set entry criteria requirements. Our applications administrator and helpful student advisors can identify the most appropriate option for you when assessing your submitted application and will contact you if they need more detailed information.

What do you need to enter a programme?

In determining eligibility for entry, BTI uses a system of multiple entry requirement criteria, these include:

- The ability to achieve academically.
- Prior academic and/or professional experience or qualifications.
- Character qualities including a calling or passion to the field of your interest and an empathy with the objectives of BTI.
- Personal suitability for the vocation.

Character requirements

Applicants should have empathy with the Christian ethos of BTI, which aims to help students develop a Christian perspective on life and their field of work. Students should have qualities such as personal integrity, diligence and teachability, together with those outlined in the character references. Applicants will be required to grant permission to the Ministry of Justice to release any information concerning criminal convictions.

Credit recognition and transfer (CRT)

Students entering or considering entrance to the programmes at BTI may bring with them certain experience and/or qualifications that might parallel parts of the programme in which they are enrolling. In these circumstances you can seek the credit towards (and thus exemption from) those aspects of the programme. This opportunity is in keeping with BTI’s Credit Recognition and Transfer Policy.

You will be asked to submit the appropriate documentation and pay the relevant fee prior to your CRT application being processed.

For more information please refer to the Credit Recognition & Transfer Policy which can be found on the student policies page on our website.

To advise you on the possibility of cross crediting prior to applying please contact the applications administrator applications@bti.ac.nz for requirements.

What documents do I need?

1. Copy of previous academic studies.
   - Applicants under 20 years of age will need to supply a copy of NZQA academic results (including University Entrance or equivalent.)
   - Applicants 20 years of age and over may supply a copy of tertiary academic transcript(s) as required.
2. Passport style photograph.
3. Proof of citizenship if available.
4. Contact details for 3 referees (including email.)
5. Complete Police Vetting Consent Form
6. An up-to-date CV (MS Word format or PDF is fine)
7. Certified Copies Of Identification. You will need to supply a certified copy of:
   - Form of Primary Identification
   - Form of Secondary Identification
   - At least one of these IDs must have your photograph on it.
   - If these IDs have different names to each other you will also need to supply a marriage certificate or name change certificate
8. An essay outlining your reasons for seeking entry (400 words).
   - Please outline your reasons for seeking entry into the programme. Questions to keep in mind while completing your essay are:
     - Why do I want to be a counsellor?
     - Why do I think I am suited for that profession / What do I already bring to the profession?
     - Where / how do I see myself in the future using the training that I receive?
STEPS TO APPLY

You must supply all necessary documentation required before your application can be completed.

Application process for SOSP (Counselling & Social Work), Teacher Education, NZ Certificate and Professional Practice programmes

You submit an application online

You are notified that your application has been received and referee(s) are emailed by the administrator requesting a reference form to be completed.

Administrator contacts you to arrange an interview – Administrator arranges interview between yourself and the interviewer(s)

Administrator receives outcome of interview

If successful: You are offered place of studentship

You accept studentship

Administrator hands over application to the programme administrator to start enrolment process

You are notified that your application has been received and referee(s) are emailed by the administrator requesting a reference form to be completed.
Distance Learning

For over 16 years, BTI has been at the cutting edge of distance education. Most of our programmes are available onsite and via distance learning. This offers you the flexibility in your study while gaining your qualifications from wherever you live in New Zealand and potentially worldwide.

As a Category 1 provider, performing at the same level as universities, we remain at the top of our game. All programmes are NZQA approved, highly recognised, and range from certificates to Bachelor’s or Master’s degrees.

Depending on your chosen programme, qualifying for distance learning may differ from student to student. For example, across our Bachelor of Education programmes, if you are under 20 years old it is required that you study onsite in Tauranga.

How distance learning works at BTI

Distance learning is mostly conducted through our student portal ‘BTIOnline’. Depending on your chosen programme, the structure of how you learn offsite may differ, however you could learn via streaming lecture presentations online, participating in tutorials via online tools including Zoom and Moodle, interacting with staff and peers, submitting assignments and more.

Assessments and examinations

Depending on your chosen programme, you might:

• Submit written assignments.
• Participate in online discussions.
• Attend onsite placements and practicums.
• Sit any required exams on campus or at one of our distance examination centres.

In-person and on campus attendance

All of our distance programmes include on campus intensives or block courses and some include practicums or placements that you need to attend in person. This information and specific dates will be discussed with you before you start your study. These requirements provide you with opportunities to meet your educators and other students, participate in face-to-face teaching and gain real-life experiences in your chosen field. Most of our intensives are held on our BTI campus in Tauranga. Once you’ve enrolled and received information about your intensives, practicums or placements, you will need to make your own travel and accommodation arrangements.

Academic and pastoral support when studying by distance

Even though you may choose to study by distance, academic and pastoral support will always be available to you throughout your study if you should ever need it. Our staff really care about students’ professional and personal growth, developing the ‘whole person’ is truly important to us.

For more information

For more information on distance learning and how you may be eligible, please email applications@bti.ac.nz to discuss your options further.
New Zealand Certificate in Study and Career Preparation

If you’re interested in studying but are worried about whether or not you’ve got what it takes to be a successful student, we’ve got what you need.

The NZ Certificate in Study and Career Preparation exists to equip students with increased knowledge, skills and confidence in their ability to succeed academically. It is designed for those who are not yet ready to enrol directly into one of our degree programmes.

This is a six-month programme which prepares students for tertiary study within the contexts of people-helping professions such as social work, counselling or teaching. Upon successful completion of this qualification, graduates may be eligible to apply for the entry interview for the related bachelor degree programmes at BTI.

The programme includes:
- Straightforward and useful study skills, including reading academically, essay writing, referencing, time management, critical reading;
- Interaction with ideas that challenge your thinking and expand your world;
- A service learning experience that runs throughout the programme and gives practical opportunities to see what your chosen profession actually entails;
- A warm, friendly, supportive environment in which to learn.

Graduates of this qualification will be able to:
- Locate, select and analyse relevant information from a variety of sources and apply it to context-relevant tasks and problems.
- Work independently and collaboratively on context-relevant academic tasks and problems.
- Develop and critique a study and career plan that identifies specific long-term career goals.

NZ Certificate in Study and Career Preparation

2021
Semester 1 or 2

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<td>CSCP 402</td>
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<tr>
<td>CSCP 403</td>
<td>Experiences: Exploring People-Helping</td>
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Total: 60 Credits

“I CAME TO BTI WITH A DESIRE TO STUDY THE BACHELOR OF COUNSELLING DEGREE. HOWEVER, I LACKED CONFIDENCE IN MY ABILITY TO ACHIEVE THIS. I WAS ADVISED THAT BTI HAD A COURSE CALLED THE NEW ZEALAND CERTIFICATE IN STUDY AND CAREER PREPARATION THAT WOULD HELP. THIS COURSE HAS TAUGHT ME SO MANY SKILLS, FROM TIME MANAGEMENT, READING, NOTE TAKING, STRUCTURE OF ESSAYS AND REPORTS. IT HAS BUILT MY CONFIDENCE TO BELIEVE THAT I CAN SUCCEED IN THE DEGREE. I CHOSE BTI BECAUSE OF THE CHRISTIAN TEACHING IN THE CURRICULUM. THIS IS HELPING ME TO GROW MY FAITH ALONGSIDE MY STUDIES. THE ENVIRONMENT AT BTI IS EXTREMELY SUPPORTIVE AND WELCOMING. I FEEL LIKE I AM PART OF THE BTI FAMILY.”

— Maria Cleland, Graduate from NZ Certificate in Study and Career Preparation
What BTI Offers

- Three different programme options (ECE, Primary or Secondary)
- A smaller ‘student to staff’ ratio as we really get to know you.
- School / ECE centre placement and experience throughout your programme.
- Strong relationships with ECE centres, primary and secondary schools.
- Highly equipped staff with a passion for what they teach.
- Flexible study schedules to suit your lifestyle which include distance study options as well as part-time or full-time options.
- 50+ years of combined experience from our Teacher Education staff.
- A Christian worldview, which is incorporated into our programmes.

BTI Graduate Profile

As a graduate of any BTI Teacher Education programme, you will be highly regarded by various education employers, within New Zealand and overseas.

We seek to develop wise educators who are gracious, secure and teachable, and whose professional practice is relational, responsive and transformative. Once graduated, you’ll be eligible to apply for a provisional practising certificate, and after two years of full-time teaching be granted a full practising certificate with the Teaching Council of Aotearoa New Zealand.

To help support you during your studies, you can apply for Teach NZ Scholarships at www.teachnz.govt.nz/studying-to-be-a-teacher/scholarships/
Bachelor of Education (Teaching) ECE

BTI is currently New Zealand’s only approved and accredited Christian-Based professional preparation degree provider for the ECE sector.

This three-year degree prepares students to teach infants, toddlers and young children in a wide range of early childhood contexts and with Te Whāriki, the New Zealand Early Childhood curriculum. On completion of your degree you will be eligible to apply for teacher registration and provisional certification from the Teaching Council of Aotearoa New Zealand. The degree programme also opens doors to further study through postgraduate pathways.

Programme delivery and workload

This degree can be completed on site or via distance learning. However, if you are under 20 years old, you will be required to study on campus in Tauranga. It is also important to note, that all students will be required to attend two compulsory intensive block courses on campus during each year of study.

Full-time study consists of approximately 4 courses per semester and requires a commitment of at least 40 hours per week. Courses are made up of practical experience, face to face online sessions and/or online course work, academic reading and research, assignment preparation and community life.

All students will have the opportunity to complete professional practice experiences throughout their programme in a range of licensed early learning services including public, private and community-based early childhood education and care centres and kindergartens. Students will gain experience in working with infants, toddlers and young children with the equivalent of eight weeks in Year One, a six week block in Year Two and two blocks of five and six weeks in Year Three – 25 weeks in total.

Part-time options are also available for this programme. Please contact us to discuss how this might work for you.

Entry Requirements

Academic

- Applicants under 20 years of age must have University Entrance OR
  If homeschooled, proven comparability to University Entrance.
- Applicants over 20 years of age who do not have University Entrance may be admitted on Mature Student Entry.
- Where English is an additional language, applicants must provide evidence of having met the language competency requirements outlined by the Teaching Council of Aotearoa New Zealand.
- All applicants are required to complete pre-entry competency tests in numeracy, written language and reading comprehension set by BTI.

Character

- Police clearance to work with children.
- Demonstrate disposition to teach, fit with BTI ethos, and sense of call to the teaching profession.

All applicants must successfully participate and complete an individual interview.

Bachelor of Education (Teaching) ECE Programme Overview

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Total: 120 Credits

Year 2 2022

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Total: 120 Credits

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Total: 120 Credits

Note: Semester 0 courses run for the whole year.
Bachelor of Education (Teaching) Primary

This three-year degree prepares students to teach primary and intermediate school children in a wide range of educational settings and with the New Zealand Curriculum. Graduates from this programme are eligible to gain registration and provisional certification with the Teaching Council of Aotearoa New Zealand.

The programme of study includes courses organised in the following interrelated strands: Personal integration and Professional Inquiry, Learning, Teaching and Curriculum Studies and Foundations and Perspectives in Education.

Programme delivery and workload

This degree can be completed on site or via distance learning. It is important to note that if you decide to study via distance, there are two compulsory intensive block courses on campus during the year. There is an expectation however, that students under 20 years old would study on campus and recommended that students under 25 choose to do the same at least for the first year.

Full-time study requires a commitment of at least 40 hours per week. Courses are made up of lectures and/or online course work, tutorial groups, academic reading and research, meeting assessment expectations, community life sessions (if onsite) and preparing for upcoming course sessions.

Professional practice experience placements are also a part of the course workload and can be completed within a range of school settings and year levels, in consultation with students. These are the equivalent of eight weeks in Year One, a six week block in Year Two and two blocks of five and six weeks in Year Three – 25 weeks in total.

Part time options are also available for this programme, please contact us to discuss how this may work for you.

Entry Requirements

Academic

- Applicants under 20 years of age must have University Entrance OR If homeschooled, proven comparability to University Entrance.
- Applicants over 20 years of age who do not have University Entrance may be admitted on Mature Student Entry.
- Where English is an additional language, applicants must provide evidence of having met the language competency requirements outlined by the Teaching Council of Aotearoa New Zealand.
- All applicants are required to complete pre-entry competency tests in numeracy, written language and reading comprehension set by BTI.

Character

- Police clearance to work with children.
- Demonstrate disposition to teach, fit with BTI ethos, and sense of call to the teaching profession.

All applicants must successfully participate and complete an individual interview.

<table>
<thead>
<tr>
<th>Bachelor of Education (Teaching) Primary</th>
<th>Year 1 2021</th>
<th>Semester 0</th>
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<tbody>
<tr>
<td>BLK.12</td>
<td>Numeracy and Literacy Competence</td>
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<td>LTCS5224a</td>
<td>Learning and Teaching in Context: Making Connections (PPE)</td>
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<tr>
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<td>Learning and Teaching in Context: Making Connections (Maths &amp; Stats)</td>
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<tr>
<td>BLK.16</td>
<td>Te Reo Language Lab</td>
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| BLK.2 | Swimmering |
| BLK.11 | Community Based Learning (haggled to Servant Leader/Explorations) |
| BLK.12 | Introduction to First Aid |
| PPH6200 | Being and Becoming: Teacher as Servant Leader | 15 Credits, Level 6 |
| LTCS6225 | Diversity: Children with Learning Support Needs | 15 Credits, Level 6 |
| LTCS6222 | NZ Curriculum: Planning, Assessment & Evaluation | 15 Credits, Level 6 |
| LTCS6221 | Explorations in Learning and Teaching | 15 Credits, Level 6 |

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<td>PPE6224</td>
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<td>BLK.15</td>
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<td>Being and Becoming: Teacher as Professional</td>
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<td>PPH7104</td>
<td>Professional Practice and Inquiry</td>
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<td>LTCS7303</td>
<td>Teaching Children from Diverse Cultures</td>
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<tr>
<td>LTCS7425</td>
<td>Stewardship &amp; Sustainability in Global and Local Contexts</td>
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<td>LTCS7409</td>
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<td>LTCS7522</td>
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| Total: 120 Credits |

Note: Semester 0 courses run for the whole year
Graduate Diploma of Teaching (Secondary)

We know that teaching is not just a set of skills. We believe that you will teach out of who you are – your person; that’s what children remember.

This graduate diploma qualification prepares graduates to teach in New Zealand’s diverse secondary school sector and with the New Zealand Curriculum. Graduates are able to gain registration and certification with the Teaching Council of Aotearoa New Zealand.

Programme delivery and workload

This degree can be completed from anywhere in New Zealand and is undertaken through an innovative combination of onsite intensive weeks, tutorials, independent learning, web-based learning experiences using resources from our online portal and engagement with online classes.

There are three compulsory intensive block courses on campus during the year. Intensive times include face-to-face teaching and learning sessions, oral presentations, mentor conversations, student dialogue and collaboration and subject specific tutorials. Intensive 1 and 3 are two weeks in length while Intensive 2 is only one week.

Our unique practicum model, shaped by student and stakeholder feedback, includes two five-week block placements as well as a further 25 day placement that is spread throughout the year. This allows students to experience the ebb and flow of secondary school life over a year, observe teaching practice by experienced teachers, begin teaching practice by teaching individuals, groups and whole classes, tutor subject mentoring, unit and lesson planning, classroom management and self-reflection.

Part-time options are also available for this programme, please contact us to discuss how this may work for you.

Entry Requirements

Academic

• Applicants must have an approved qualification at NZQA Level 7 or above (e.g. a Bachelor’s degree (Level 7, 360 credits minimum); a Graduate Diploma (Level 7, 120 credits); a Bachelor’s degree with honours (Level 8, 480 credits); Postgraduate Diploma (Level 8, 120 credit) or a Master’s degree (Level 9, 240 credits).

• The qualification at entry will have papers to 300 or 400 level in a teaching subject appropriate to the secondary school curriculum.

• Where English is an additional language, applicants must provide evidence of having met the language competency requirements outlined by the Teaching Council of Aotearoa New Zealand.

Character

• Police clearance to work with children.

• Demonstrate disposition to teach, fit with BTI ethos, and sense of call to the teaching profession.

All applicants must successfully participate and complete an individual interview.

Character

Notes:

• Semester 0 courses run for the whole year

• Currently, a new graduate diploma of secondary is being approved by the Teaching Council of Aotearoa New Zealand in line with current Initial Teacher Education (ITE) requirements. This new programme incorporates both the heartbeat of our current programme as well as new, authentic, innovative and creative approaches that will empower graduates to be relevant and responsive 21st Century secondary educators in Aotearoa, New Zealand. This process is still being undertaken, but the new programme will be in place for the 2022 February intake. Therefore, there will be changes to the current programme advertised in this prospectus. This will updated once the new programme has been approved.
The School of Social Practice is the home of Counselling and Social Work at BTI. If you feel like you are called to serve others through both heart and mind, or make a difference in the lives of those in your community, then our Social Work or Counselling programmes will be enriching and fitting for you.

The team of educators in the school believe in the integration of a Christian worldview, biblical principles, bi-cultural competencies and professional standards to deliver high quality Counselling and Social Work services to our communities. Our programmes emphasise that professional practice comes out of who you are as a person. We therefore focus on providing the opportunity for students to further develop their knowledge, awareness and skills, and to understand the influence of their history and socio-cultural context on their contributions within their respective communities of practice.

The team of educators in the School of Social Practice are knowledgeable, skilled and relational, and their teaching practice is informed by their experience in the field as counsellors or social workers. The team teaches across all of our programmes so that students benefit from the range of professional perspectives. The wisdom and knowledge of both tangata whenua (people of the land) and tangata tiriti (people of the treaty) are woven throughout the curriculum to enrich the student learning experience. Our educators are research active and the team is committed to the highest pedagogical and professional standards.

Programmes within the School of Social Practice are professionally recognised and NZQA accredited, and graduates from the programmes are well acknowledged for their contributions within their respective communities of professional practice.

The team of educators in the School of Social Practice are knowledgeable, skilled and relational, and their teaching practice is informed by their experience in the field as counsellors or social workers. The team teaches across all of our programmes so that students benefit from the range of professional perspectives. The wisdom and knowledge of both tangata whenua (people of the land) and tangata tiriti (people of the treaty) are woven throughout the curriculum to enrich the student learning experience. Our educators are research active and the team is committed to the highest pedagogical and professional standards.

Programmes within the School of Social Practice are professionally recognised and NZQA accredited, and graduates from the programmes are well acknowledged for their contributions within their respective communities of professional practice.

What BTI Offers

- Small teaching groups, onsite and online.
- Professional practice experience throughout your study.
- Strong relationships with social work and counselling providers.
- An excellent online learning platform that supports distance study options.
- A relational and transformative approach to teaching and learning.
- Very experienced staff who have worked in their field and now share their wisdom and teaching with others.
- Skilled and well resourced staff with a passion for what they teach.
- Flexible study schedules to suit your lifestyle which include distance study options as well as part-time or full-time options.
- A Christian worldview, which is incorporated into our programmes.

BTI Graduate Profile

Qualified graduates from Social Work or Counselling programmes are highly regarded and sought after both within New Zealand and overseas. On average, over 80% of students who graduate with BTI’s Bachelor of Social Work or Bachelor of Counselling degree find employment within their chosen profession.

BTI aims to graduate beginning social and community work practitioners who are well prepared to participate in faith-inspired and evidence-informed practice who will contribute to the development of Shalom (peace) in their community. This practice is informed by a wide range of knowledges and understandings, critical reflection of beliefs, values and commitments as well as excellent practical skills.

Graduates from the Bachelor of Counselling are relational practitioners whose theory-informed work with individuals, whānau and groups is reflective, ethical and responsive to cultural and other diversity, so as to participate in the holistic, transformative work of Jesus towards shalom (peace).

“My journey from student to graduate BTI Social Worker was a transformational process which forged personal and professional into one. Growing my awareness of self to be relational, reflexive and compassionate, the degree was foundational to becoming an authentic social worker who sees the strengths and resilience within people, families and communities. While at the same time being aware of the systems we live in and the obstacles of injustice and oppression. Passionately believing we can bring shalom and flourishing to our communities.”

– Alley West, Graduate from Bachelor of Social Work programme

“Gaining my Bachelor of Counselling through BTI has provided me with much more than just a qualification to enter the workforce. The theoretical content of the course alone provides a strong and widespread foundation to my practice that has seen me be well equipped when working with others. This paired with personal growth that is nurtured and encouraged through lecturers who genuinely care for your success both academically and personally creates a safe and empowering environment for students to learn and grow. Choosing BTI to pursue my dream of counselling has provided me with a steadfast base to my practice that helps me to have confidence in my abilities as well as an awareness to continually reflect and strive to be the best practitioner I can be for my clients.”

– Shivonne Friend, Graduate from Bachelor of Counselling
Bachelor of Social Work

The Bachelor of Social Work at BTI is the only faith-based social work programme in Aotearoa and students are challenged to develop a holistic approach to practice that incorporates their own sense of faith and spirituality.

The programme also emphasises partnership with Māori and seeks to draw on the richness of indigenous knowledge about working with people. The Bachelor of Social Work leads to professional registration with the Social Workers Registration Board (SWRB) and equips students for a wide range of social work roles both in Aotearoa New Zealand and in international aid and development.

Social work is a practice-based profession and an academic discipline focused on empowering individuals, families and communities to make changes that lead to greater wholeness and wellbeing. The profession is not only concerned with responding to the difficulties people face in society but also challenging the systems and structures that create inequality and oppression. This approach requires practitioners to be able to draw on a wide range of diverse knowledge but also be able to integrate the heart and values of passionate practice with a complex set of skills that enable positive outcomes. We believe that Jesus provides a model for social work because he lived a life of love and compassion for all people combined with a commitment to transformation, advocacy for the marginalised and justice for all.

Programme delivery and workload

This programme is available either onsite at the BTI campus or from anywhere in New Zealand by distance learning. All students, whether distance or on campus, will be required to attend block courses during March and August.

Full-time study requires a commitment of 32–40 hours each week for both onsite and distance students. This is broken down to 8–10 hours per 15 credit course.

Entry requirements

- Demonstrate professional suitability for the profession of Social Work.
- University Entrance (ACE Year 13 certificate.)
- Police clearance to work with vulnerable children.
- Students must successfully participate and complete an individual interview before being accepted into the programme.

Career options:

- ACC counselling and support
- Addiction treatment and rehabilitation
- Child protection services
- Clinical Supervision
- Community Ministry
- Consultancy
- Criminal Justice
- Disability support services
- Hospital healthcare
- Community health and wellbeing
- Migrant and refugee support
- Kaupapa Māori social services
- Mental health services – hospital and community
- Palliative care
- Policy and planning
- Probation services
- Social worker in schools
- Youth Development

Bachelor of Social Work

Year 1 2023

Semester 1

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<th>Title</th>
<th>Credits</th>
<th>Level</th>
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<tbody>
<tr>
<td>SPP5111</td>
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<tr>
<td>SPP5312</td>
<td>Fields of Practice</td>
<td>15</td>
<td>5</td>
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<td>TPC51055W</td>
<td>PPK 1: Building Collaborative Partnerships</td>
<td>15</td>
<td>5</td>
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<td>FPP5117</td>
<td>Vision and Vocation: A Call to the Profession</td>
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Semester 2

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<td>CPS51440W</td>
<td>Tangata Whenua, Tangata Tītiri</td>
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<td>Introduction to Skills for Social Work Practice</td>
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<tr>
<td>SPP6112</td>
<td>Introduction to Professional Practice</td>
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Year 2 2024

Semester 1

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<td>SPP6201</td>
<td>Biculturalism in Practice</td>
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<tr>
<td>SPP6211</td>
<td>Framework 2: Theories &amp; Knowledge for Social Work</td>
<td>15</td>
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<td>TPC62705W</td>
<td>Skills for Social Work Practice 2: Family Whānau Strengthening</td>
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Semester 2

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<td>CPS62050W</td>
<td>Applied Psychology: Families and Whānau</td>
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<td>CPS62400W</td>
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<tr>
<td>SPP6212</td>
<td>Community Development – local &amp; global</td>
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Year 3 2025

Semester 1

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Semester 2

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<td>SPP7321</td>
<td>Skills for Social Work Pract 3: Working with Groups</td>
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<td>SPP6322</td>
<td>PPK 2: Professional Considerations for Practice</td>
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Year 4 2026

Semester 2

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<td>SPP7213</td>
<td>Servant Leadership &amp; Managing in Social Services</td>
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<td>SPP7422</td>
<td>PPK 3: Research</td>
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<tr>
<td>SPP7421</td>
<td>Advanced Skills for Social Work Practice</td>
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Semester 2

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SWRB Approved

Study anywhere

Level 7

480 Credits

Full-time or Part-time

3 years full-time or 6 years part-time

Bachelor of Social Work

15 credits, Level 7

45 credits, Level 7

15 credits, Level 7

15 credits, Level 7

15 credits, Level 7

15 credits, Level 7

15 credits, Level 6

15 credits, Level 7

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3130
Bachelor of Counselling

Counsellors journey with individuals, couples, and families as they face their challenges, grow and make changes.

Counsellors seek to understand and through a variety of creative and engaging processes aim to enable people to have increased clarity and resourcefulness so they can step into the changes they are hoping for.

In our Bachelor of Counselling degree programme you will experience personal growth and transformation as well as gaining the knowledge and skills for supporting children, young people and adults when they are facing grief, past and current abuse/trauma, addictions, relationship struggles, parenting challenges, lack of confidence, anxiety, depression, social/cultural disconnection.

Graduates of this degree will be eligible to gain professional association membership and take up counselling and therapy roles in community agencies, churches and when ready – private practice.

Programme delivery and workload

This programme is available either onsite at the BTI campus or from anywhere in New Zealand by distance learning. All students, whether distance or on campus, will be required to attend block courses on campus at BTI once every semester, in March and August.

Full-time study requires a commitment of 35–40 hours each week for both onsite and distance students. Part-time students should allow a day each week for each course studied.

### Entry requirements

- Police clearance required to work alongside vulnerable persons.
- Must demonstrate appropriate maturity for this profession.
- Students must successfully participate and complete an individual interview before being accepted into the programme.

### Career options:

- Counsellor with NGO social services.
- Counsellor within government funded social services.
- Counsellor within schools.
- Youth work and mentoring.
- Pastoral care work.
- Couples and relationship counselling.
- Family and whānau counselling.
- Registered with ACC for Sensitive Claims counselling.
- Registered for EAP counselling.
- Registered for Disputes Resolution Counselling.
- Registered for parental separation and child custody counselling.
- Group counselling.
- Facilitating support groups.
- Facilitating retreats eg, for wellbeing and skill development.
- Facilitating parenting education.
- Facilitating group psychological education.
- Facilitating family strengthening meetings.
- Provide consultancy re, specific areas of expertise.
- Facilitating community education programmes.
- Facilitating Professional Development.
- Tutoring for counsellor education and allied programmes.

### Bachelor of Counselling

#### Year 1 2021

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<th>Course Title</th>
<th>Credits</th>
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<td>TPC5160</td>
<td>Common Issues</td>
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<td>TPC5190</td>
<td>PPH 1a: Building Collaborative Partnerships</td>
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<td>Vision and Vocation: A Call to the Profession</td>
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<td>Applied Psych Families and Whānau</td>
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Total: 120 Credits

#### Year 2 2022

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<td>Counselling &amp; Mentoring Children and Young People</td>
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Total: 120 Credits

#### Year 3 2023

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Total: 120 Credits
In the modern professional landscape it is important to be informed by evidence-based practice, so as to support the best outcomes for those that we work with. At BTI we also recognise that we are created to not just engage with the social and physical aspects of people’s lives in the places where we live and work, but also with the spiritual dimension. It is this unique aspect of our approach, together with an integration of theoretical, personal, and professional learning spaces that this programmes offers.

**Master of Professional Practice and Leadership**

A key component of our professional master’s degree programme is to heighten awareness of one’s own gifts, talents, strengths, weaknesses and ways of thinking that influence our ‘ways of being’. By engaging in this way, students enter into an iterative dialogue between the existing literature, personal experience, the Biblical narrative and their own professional context, allowing each to inform the other. These cycles of critical reflection provide opportunities for questioning societal, cultural, and institutional norms and potentially challenging some of the prevailing assumptions and values that inform them.

**Postgraduate Diploma of Professional Practice**

All students enroll on the Master’s programme, but there is the option for some students to exit after completion of the four 30 credit taught courses without completing the thesis. Students would then be awarded the Postgraduate Diploma of Professional Practice and Leadership qualification.

**Career options**

Applicants are welcomed from all professional backgrounds who are seeking to transition to a deeper level of understanding of the intersection between their personal gifts and calling and their professional context. The completion of a reputable postgraduate programme of study such as the Master of Professional Practice and Leadership can facilitate career advancement either within a current professional field, or into an allied field.

**BTI Graduate Profile**

Graduates will be supported and encouraged to:

- Harmonise their professional, personal, cultural and spiritual identities to catalyse and sustain professional growth.
- Develop a reflective researcher-practitioner stance as a foundation for excellence in evidence-based practice.
- Engage with multiple perspectives with humility, empathy and grace.
- Draw upon their faith and spirituality in a way that is a meaningful and integral part of their professional work.
- Consider the various benefits and challenges of different leadership approaches and locate oneself within this landscape.
- Develop an attitude of ongoing learning, curiosity and inquiry.

**Entry requirements**

- A copy of a completed University transcript of a NZQA approved Level 7 Bachelor Degree.
- Students without a Bachelor Degree will be invited to submit an essay with their application, and will be required to successfully complete MPP841 with at least a B grade before progressing.
- For overseas degrees an International Qualifications Assessment (IQA) must be completed by the applicant for NZQA approved Level 7 NZ Equivalency.
- A minimum of 2 years professional experience.
- Evidence of belonging to a profession (e.g. a copy of provisional or full registration with a professional registration board or membership of a professional association).

Please note: The Master of Professional Practice and Leadership is a revised programme currently under review with NZQA for approval. For information about the existing NZQA approved Master of Professional Practice, please see the BTI website.
Developing competence and confidence in research-informed Professional Practice and Leadership

MPP 841:
Developing professional identity through:
- Engaging with a biblical understanding of God, people, and work.
- Self-reflection to increase awareness of one’s own talents, gifts, and calling.
- Consideration of leadership from a place of humility.
- Scholarship informed by faith, inspired by hope and motivated by love.

MPP 842:
Developing professional practice through:
- Critical reflection on the advancement of one’s own professional practice.
- Consideration of power, privilege, and culture.
- Critical engagement with biblical mandate for social change.
- Reflection on leadership approaches in professional contexts.

MPP 843:
Developing leadership competence through:
- Critical exploration of a range of theoretical leadership models.
- Application of leadership concepts to fields of professional practice.
- Engaging with biblical narratives about leadership.
- Taking responsibility for what we do with what we come to know.

MPP 844:
Planning a research project. This includes the opportunity to:
- Evaluate research methods used in research-informed professional practice.
- Engage the with principles and practices of research ethics.
- Learn to critically review current literature.
- Gain confidence and competence in writing at a publishable level.

Option to exit with a Post-Graduate Diploma of Professional Practice & Leadership

Master of Professional Practice & Leadership

MPP 850
Completing a 60 credit thesis based on an aspect of your own professional practice, including a leadership or leadership development component or focus.

MPP 840:
Completing a 60 credit thesis based on an aspect of your own professional practice, including a leadership or leadership development component or focus.
Thinking of applying? When you are ready, our amazing student applications advisor is available to chat with you to discuss how BTI can best equip you for your study journey.

If you already know what you wish to study, you can apply online by heading to www.bti.ac.nz/apply or emailing applications@bti.ac.nz

For further information such as key dates and student fees, head to the ‘Student Information’ tab on our website.

Course and programme information are subject to change.

Please head to www.bti.ac.nz or for further information on contact us on 0800 Bethlehem (0800 238453436).